Integration of Brain Imaging and Neurobehavioral Cores

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Neurobehavioral Cluster

- Comprises the neurobehavioral and neuroimaging cores
- Seeks to integrate data from the two cores to further the aims of the consortium
- Requires consistent data collection across sites
- Once collected, data will be analyzed using existing statistical tools and possibly new analytic techniques





Analysis Techniques

- Correlational Techniques, e.g.,
 - Corpus Callosum: finger localization & verbal learning
 - Cerebellar vermis: attention & verbal learning
- Point-by-point statistical analyses of brain morphology























Sowell et al., (2001), Neurology

Finger Localization Correlates with CC Area

	Corpus Callosum Region					
Task	1	2	3	4	5	Total
CUD-visual	.47	.35	.10	.25	.12	.24
CUD-1	.59**	.43	.03	.44	.21	.45
CUD-2	.41	.50*	.11	.51*	.69**	.56*
FSIQ	.07	.09	.02	.14	.31	.02











Mapping Cerebellar Vermal Morphology and Cognitive Correlates in Prenatal Alcohol Exposure (O'Hare et al., 2005, *Submitted*)





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Correlations of Shifting with Cerebellar Vermis Area







Techniques from Other Samples

- Normally developing children
 - Relationship between changes in gray matter thickness change & improved abilities on a test of general verbal intellectual functioning
 - Relationship between cortical thickness change in left inferior frontal cortex & phonological awareness
- ADHD
 - Relationship between frontal lobe dysmorphology & hyperactivity





OI Permutation

- nalyses:
- eft Dorsal Frontal
- = 0.045
- eft Parietal
- = 0.030



Gray Matter Thickness Change Correlated with Change in Vocabulary Score



Sowell et al., J. Neuroscience, 2004

Within Subjects Analysis of Brain Growth and Phonological Processir





Mapping structural brain changes related to improving phonological awareness in normal children (Lu et al., 2005, *Submitted*)

Within Subjects Analysis of **Cortical Thickness Change** and Phonological Processing





Mapping structural brain changes related to improving phonological awareness in normal children (Lu et al., 2005, *Submitted*)

Correlations Between Brain Size and Hyperactivity in ADHD





Sowell et al., Lancet, 2003



Possible Questions

- Relationship between lateralized gray matter density and (verbal) test scores
- Relationship between vermal dysmorphology and tests of attention (verbal learning)
- Relationship between frontal lobe dysmorphology and scores on hyperactivity rating scales
- SD: Relationship between CC morphology and interhemispheric tasks

