

Development & Evaluation of an Evidence-Based Mobile Health Caregiver Intervention for FASD

Christie L. M. Petrenko, Ph.D. & Cristiano Tapparello, Ph.D.
CIFASD Report - 12/20/2017

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FMF Connect Team



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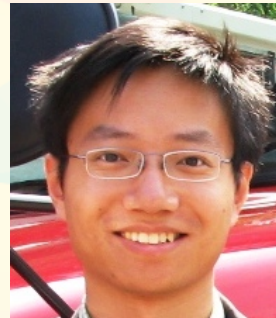
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FMF Connect Components

Learning Modules

- 12 core modules, 3 levels
- Educational text/audio
- Exercises to practice content
- Animation and video

Notebook

- User builds personalized section for later reference
- Exercises about child, selected content, tools, notes

Dashboard

- Summary of progress
- Badges earned, child behavior ratings, usage metrics



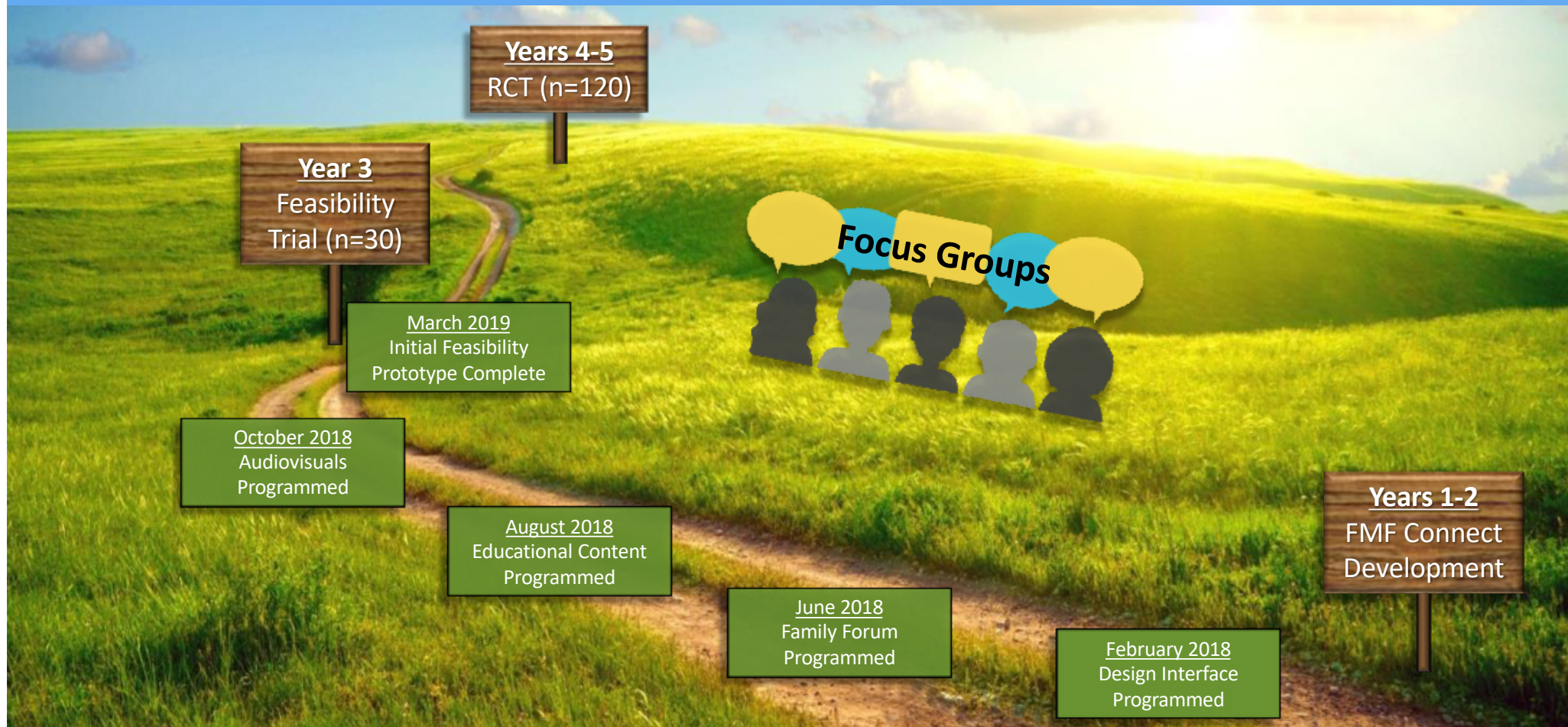
Family Forum

- Users share ideas, ask questions, get support
- Organized in sub-forums
- Moderated by trained peers

Library

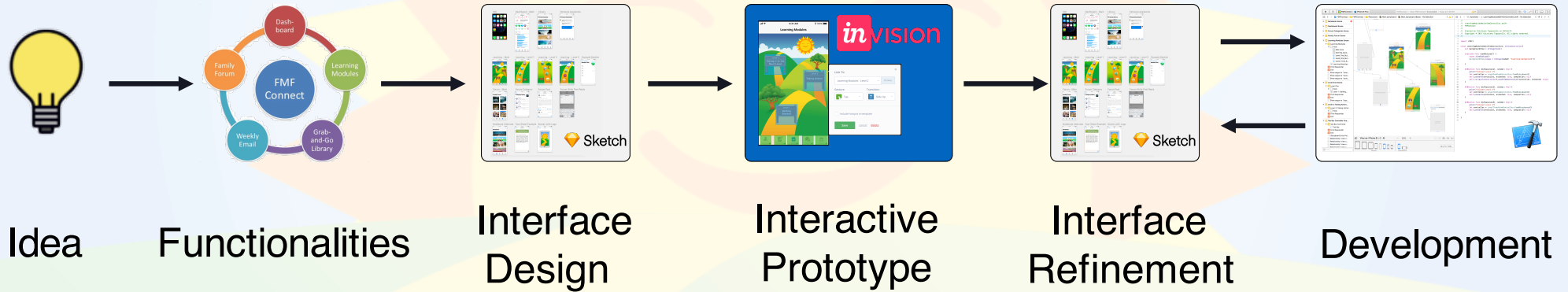
- Lists of books, websites, other resources
- Optional fact sheets

Project Timeline Overview



- Families Moving Forward Program – content, principles, methods
 - FMF developed by Heather Carmichael Olson and team at UW/SCRI
 - Funded by CDC
- FMF Connect is a derivative product with unique features
- Informed by multiple fields:
 - Translating content and principles across methods of delivery
 - Education/online learning: Backward design process
 - Implementation science: Behavior change techniques
 - Ethical considerations

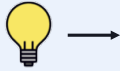
- Update on content development progress:
 - 12 core modules – all drafted (~ 100 pgs), 1st round intense editing complete (> 64 hrs), revisions in process
 - Drafting optional content, compiling materials for library
- What's next?
 - 2nd round editing review core content, 1st review of optional materials
 - Programming content and exercises in app
 - Elicit feedback on content in focus groups
 - Scripting and producing audiovisual content



- App idea consolidated during grant writing/submission



App idea

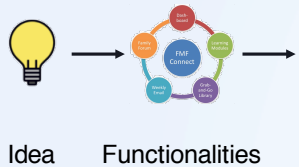


Idea

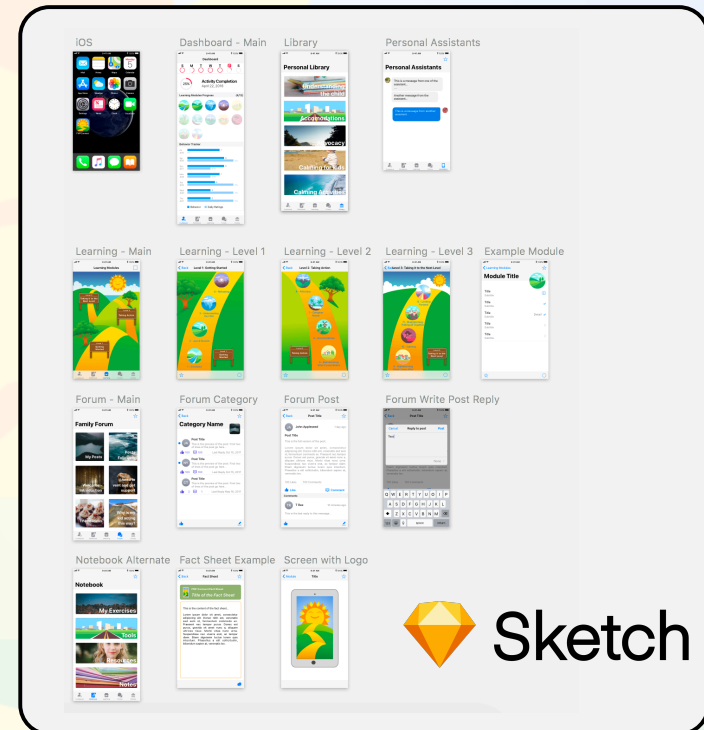
- App functionalities identified during grant writing
- Refined while working on the app content



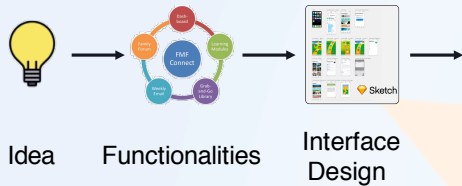
Functionalities



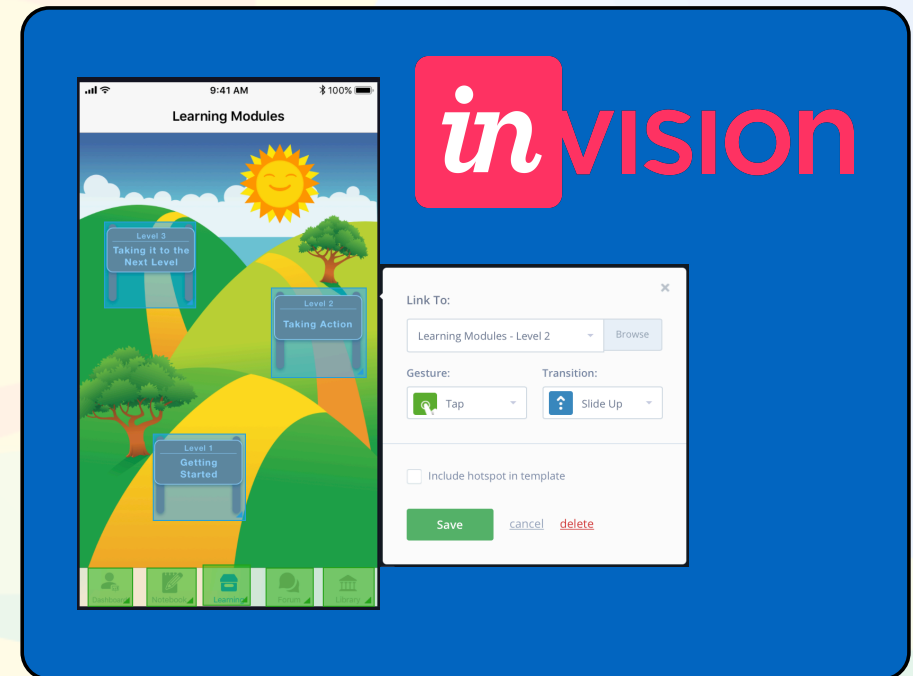
- Mockup app idea and functionalities into a set of screen images
- Facilitate feedback and discussion across team



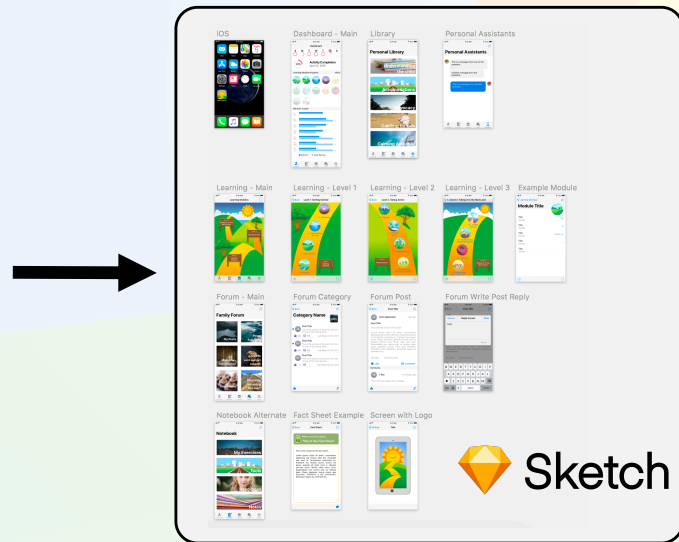
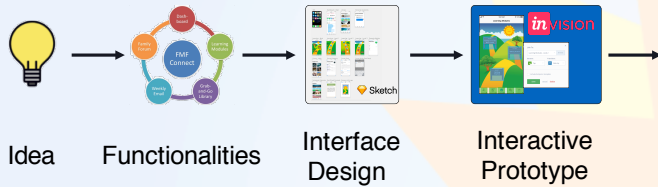
Interface Design



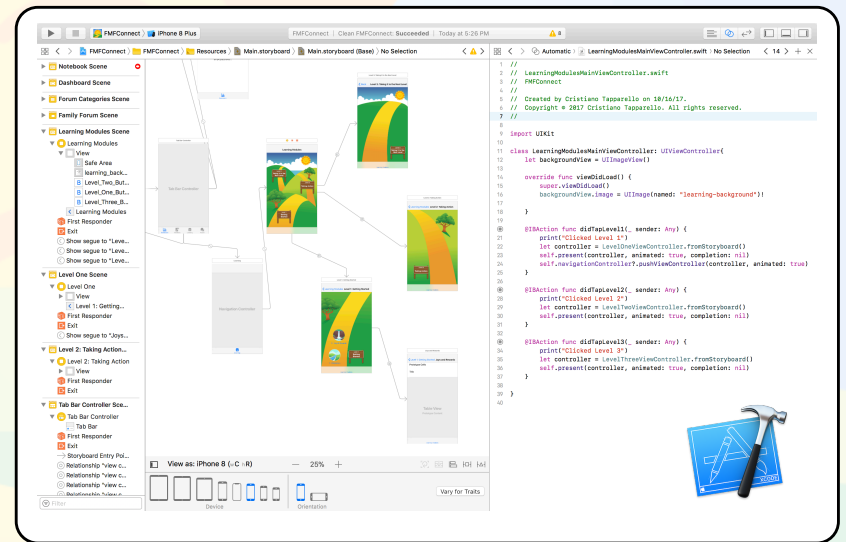
- Combined the different screens into an interactive prototype
- Demonstration in focus groups



Interactive Prototype



Interface Refinement



Programming

- App requirements:
 - Cross-platform (iOS, Android, web?)
 - Authentication, security, modular structure, cloud functionalities, real time synchronization, push notifications, analytics, etc.
- Open source products
 - Google Firebase
 - ResearchKit and Carekit
 - ResearchStack and ManageMyCondition



- Initial implementation of the InVision prototype on iOS
- Forum development:
 - Cloud database structure
 - Authentication
 - Read and write operations from app
 - Real time synchronization
- Current work in progress:
 - Interface to fully match prototype
 - Forum: messages organized in thread (replies), avatar

- Diverse perspectives: family structure, comfort with technology, location, child age, etc.
- Initiated focus groups in Rochester 12/6 and 12/8
- Planning additional groups in:
 - Rochester (periodically) *including with and without prior FMF exposure
 - Washington DC (Mitchell) ? – emphasis on birth parent perspective
 - Atlanta (Coles) ~ March
 - Minnesota (Wozniak) ~ April
 - San Diego - coincide with RSA in June

- Components
 - Felt strongly users should be able to use app indefinitely to return to helpful content and engage with forum
 - Liked that app content of interest could be saved to Notebook for later reference
 - Positive about tools in Notebook; suggested additional tools
 - Trust, confidentiality, and protections were major themes for Family Forum
 - Suggested access to specific sub-forums be introduced as users complete relevant learning modules
 - Liked idea of having sub-forums available based on geographic location (sharing resources/advocacy tips)
 - Want easy way to aggregate and find tips/resources suggested by other users

- **App & Interface Design**
 - Strong, positive reaction to learning module interface design
 - Less enthusiasm for logo/icon, but generally neutral to positive
 - Prefer graphics to photos
- **Facilitators to use**
 - Content/Features: When child is struggling; connecting to other users
 - Technology: Voice-to-text; transition across platforms (e.g., phone, computer)
- **Barriers to use**
 - Content/Features: poorly moderated Family Forum, concerns of trust/safety
 - Technology: difficulty to navigate; lots of scrolling; slow loading



Questions



Comments



Feedback





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