



# A Multisite Neurobehavioral Assessment of Fetal Alcohol Spectrum Disorders (FASD)

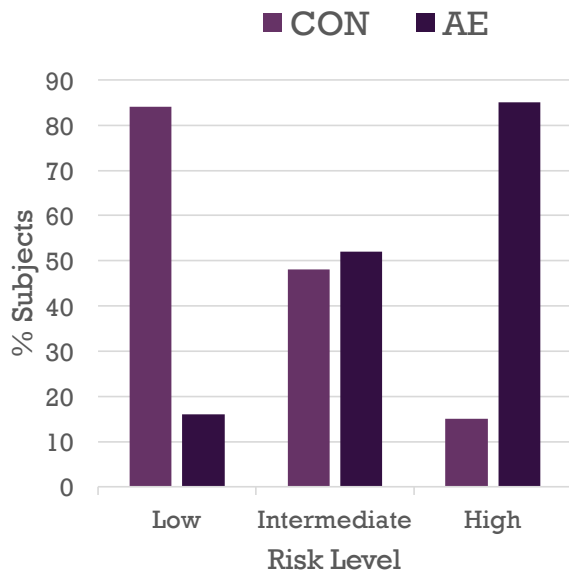
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# + Highlights from the CIFASD Neurobehavioral Project

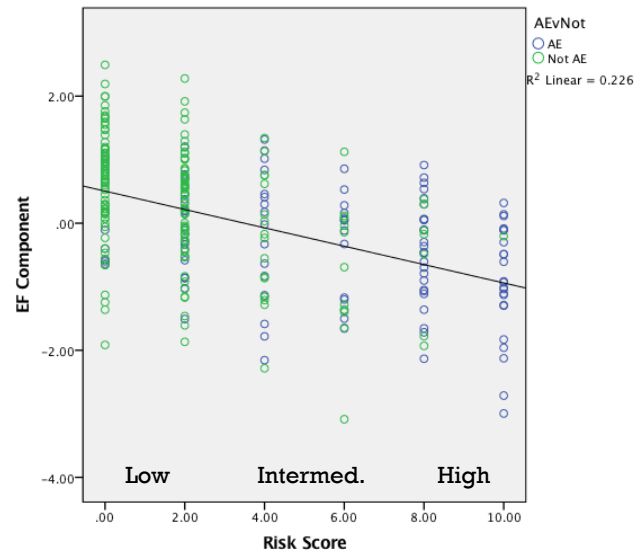
- **Data Collection: Tested >825 subjects**
  - Subjects with histories of prenatal alcohol exposure, contrast subjects with other behavioral concerns and conditions, and typically developing controls.
- **Decision Tree**
  - Developed decision tree model using CIFASD 2 data
  - Validated model using CIFASD 3 data in both 10-16 and 5-7 year olds
  - Included diverse comparison groups in both development and validation studies and both age groups in validation study
  - Paper Published in Journal of Pediatrics (Goh et al., 2016)
- **Risk Scores**
  - Following up on Decision Tree with Risk Scores showing low, intermediate, high risk of alcohol effects
- **Four Studies of Memory**
  - Examined effects of age and sex on multiple neuropsychological measures, including memory. Paper Published in ACER (Panczakiewicz et al., 2016)
  - Examined neural correlates of memory function (on the CVLT-C). Paper Published in Brain Imaging and Behavior (Gross et al., 2017)
  - Examined multiple memory measures in 2 age groups and 3 subject groups. Paper in preparation (Gross et al.)
  - Compared CVLT-C performance in alcohol-exposed youth and controls. Paper in preparation (Panczakiewicz et al.)

# + Risk Scores for Identification of Alcohol-Affected Children

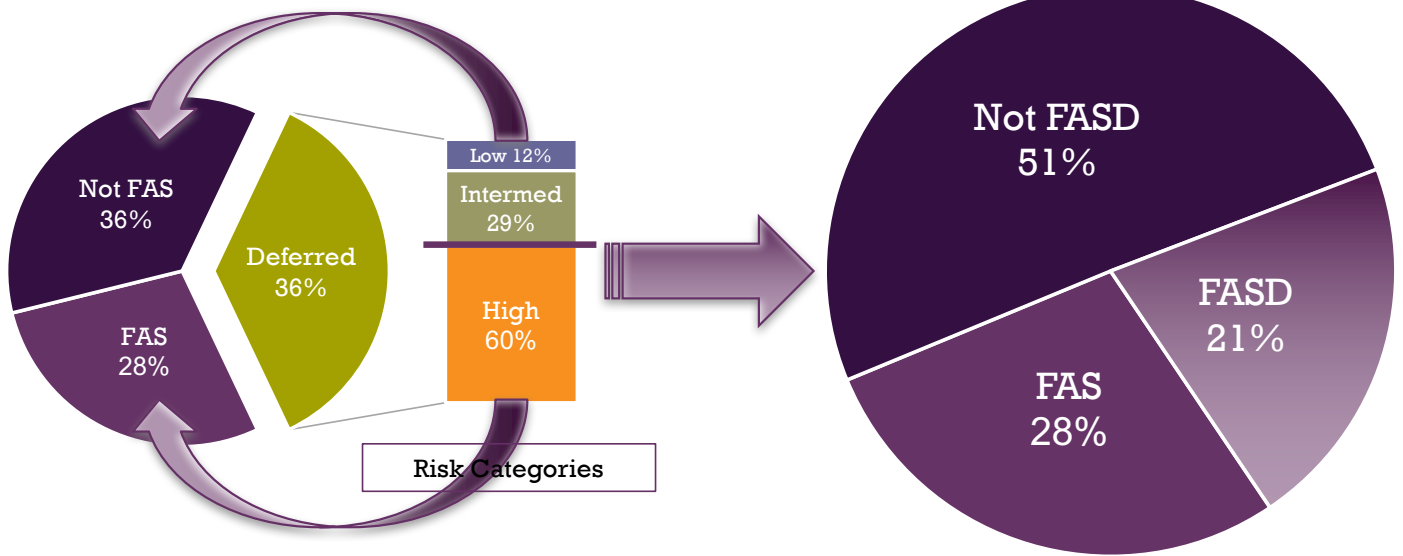
Risk Categories and Exposure



Correlations with EF



# + Risk Scores Help Improve Diagnosis



Diagnosis Based on Physical Features

## + Current Focus

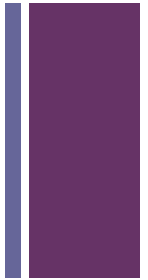
- Explore utility of the Decision Tree using data from lower risk samples from U.S. prevalence studies and the CIFASD Ukraine study
- Develop an internet-based or mobile app version of the Decision Tree for identification of children affected by prenatal alcohol exposure
  - Validate results with advanced neuropsychological test data
- Develop, implement, and validate online neurobehavioral screening tools for use with subjects recruited through the CIFASD web portal
  - Validate results with advanced neuropsychological test data



# Mattson Timeline for Year 1 (July-May)

	Aim 1a (Archival Data)	Aim 1b (eTree)	Aim 1c/2b (Validation)	Aim 2a (FONS)
Collaborators	Chambers	Jones, Wozniak, Admin Core	Jones, Wozniak, Foroud	Foroud, Hammond
Interactions	In email contact, reviewing data dictionaries (coFASP/CIFASD)	In touch via in-person and phone meetings	In touch via in-person and phone meetings. Have regularly scheduled monthly call, need to schedule additional calls	✓ Schedule monthly conference call with with TF and SM
July-August	<ul style="list-style-type: none"> <li>✓ IRB Approval</li> <li>✓ Request Data (in process)</li> </ul>	<ul style="list-style-type: none"> <li>✓ IRB Approval</li> <li>✓ Hiring</li> <li>✓ Training</li> <li>✓ eTree Development</li> <li>✓ Programming (Admin Core)</li> <li><input type="checkbox"/> Establish subcontract</li> <li>✓ Practice Clinic 9/13/17</li> </ul>	<ul style="list-style-type: none"> <li>✓ Hiring</li> <li>✓ Purchasing NP Materials</li> <li>✓ Training on Battery (local)</li> <li>✓ Training on Battery (UMN) Scheduled 9/8-9</li> <li><input type="checkbox"/> Transition to electronic data collection</li> <li><input type="checkbox"/> Pilot Testing</li> </ul>	<ul style="list-style-type: none"> <li>✓ FONS Planning</li> <li><input type="checkbox"/> FONS Development</li> <li><input type="checkbox"/> FONS Programming (Admin Core)</li> <li><input type="checkbox"/> Piloting</li> </ul>
September	<ul style="list-style-type: none"> <li><input type="checkbox"/> Obtain Data</li> <li><input type="checkbox"/> Begin Data Analysis</li> </ul>			
October-December	<ul style="list-style-type: none"> <li><input type="checkbox"/> Data Analysis</li> <li><input type="checkbox"/> Preliminary Results</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Make adjustments to eTree App</li> <li><input type="checkbox"/> Data Collection in San Diego and Minnesota</li> </ul>		
Jan-March	<ul style="list-style-type: none"> <li><input type="checkbox"/> Refine Tree, Rerun Analyses (if needed)</li> </ul>			
April - May (June)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Present Results at RSA</li> <li><input type="checkbox"/> Prepare Manuscript</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Data Collection</li> </ul>	

# + eTree App – Old School



## Decision Tree/Risk Score Calculations

Call #: \_\_\_\_\_ Date: \_\_\_\_\_

CBCL	VABS (1 & 2)
Somatic Complaint T-Score: _____	Socialization Standard Score: _____
Social Problems T-Score: _____	Communication Standard Score: _____
Thought Problems T-Score: _____	Daily Living Skills Standard Score: _____
Attention Problems T-Score: _____	<input type="checkbox"/> 2 or more < 86
Rule Breaking Behavior T-Score: _____	
Aggressive Behavior T-Score: _____	
<input type="checkbox"/> 1 or more > 65	

Dysmorphology 1	Dysmorphology 2
PI, Percentile < 50%: Yes No	Platys: Yes No
Smooth Philtrum (A/S): Yes No	
Thin Vermilion Border (A/S): Yes No	
<input type="checkbox"/> 1 or more "Yes"	<input type="checkbox"/> 1 or more "Yes"

IQ	FAS
FSA/GCA Score: _____	Meet Criteria: Yes No
<input type="checkbox"/> IQ/GCA < 82	

**Risk Score**  
For each domain, if box is checked assign a point value of 1. If not checked, assign a point value of 0

Risk Formula = 1\*(CBCL) + 2\*(VABS) + 1\*(DYS2) + 1\*(IQS2)

Risk Score = 1\*( ) + 2\*( ) + 1\*( ) + 1\*( )      Risk Score = \_\_\_\_\_

Risk of AE = \_\_\_\_\_

Score of: 0/3 = low risk    2/3 = intermediate risk    4/5 = high risk  
# FAS, Risk = High

## Decision Tree

**Entry Point #1**

CBCL box checked? Yes No

\*If "Yes" continue to Entry Point #2

\*If "No" in IQ box checked? Yes No

\*If "Yes" continue to Entry Point #2

\*If "No" **Proposed Non-AE**

**Entry Point #2**

Meet criteria for FAS box checked? Yes No

\*If "Yes" = **Proposed AE**

\*If "No" in DYS1 box checked? Yes No

\*If "Yes" continue to VABS (2)

\*If "No" continue to VABS (1)

VABS(2) box checked? Yes No

\*If "Yes" = **Proposed AE**

\*If "No" = **Proposed Non-AE**

VABS(1) box checked? Yes No

\*If "Yes" = **Proposed AE**

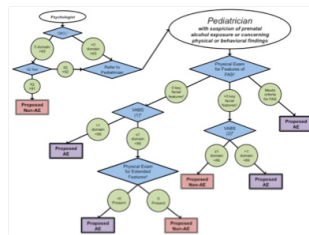
\*If "No" continue to IQS2

IQS2 box checked? Yes No

\*If "Yes" = **Proposed AE**

\*If "No" = **Proposed Non-AE**

**Tree Result = YES or NO (circle)**



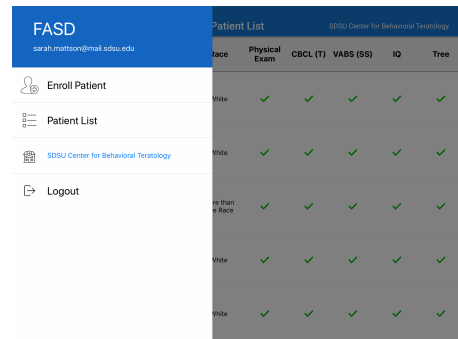
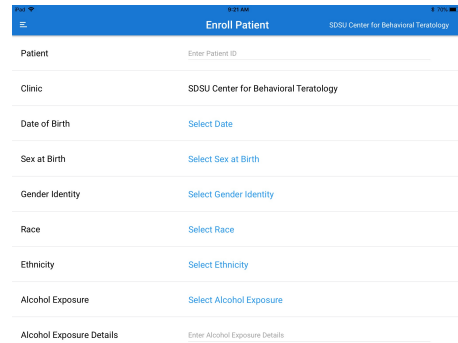
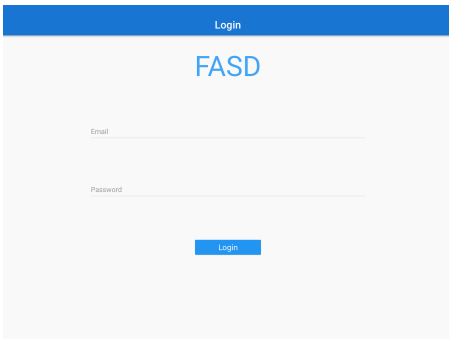
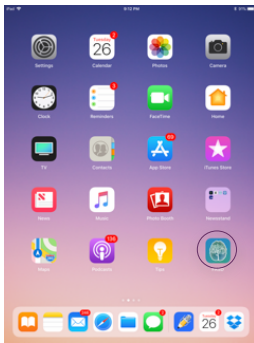
**Table II. Variables and cut-off criteria for each measure included in final decision tree**

Decision points	Description	Selected variables	Cut-off score for decision point
Child Behavior Checklist (CBCL) <sup>1</sup>	Parent-reported problem behaviors	Thought Problems, Attention Problems, Social Problems, Aggressive Behavior, Rule-Breaking Behavior, Somatic Complaints	>10 Subscale with T-scores >65
IQ test (WISC-IV/GAQ-4) <sup>2,3</sup>	Direct measures of general cognitive ability	FSA or GCA	FSA/GCA < 82
Physical exam for key features of FAS <sup>4</sup>	Physical measurements from dysmorphology exam consistent with a diagnosis of FAS <sup>5</sup>	Palpebral fissure length < 10 percentile, vermilion border (span) score = 4 or 5, philtrum (span) score = 4 or 5, tip of nose circumference < 100 percentile, height or/and weight < 100 percentile	Meeting criteria for FAS <sup>4</sup> or >1 key facial features
Physical exam for extended features	Physical measurements from dysmorphology exam included in the expanded range of effects of prenatal alcohol exposure <sup>6</sup>	Platys, incomplete extension of digits	>10 criteria
VABS (1) and VABS (2) <sup>7,8</sup>	Parent reported adaptive functioning	Socialization, Communication, Daily Living Skills	>1 Domain with standard scores < 86

Abb: 1) Differential Ability Scales – Second Edition; 2) WISC-IV Wechsler Adaptive Behavior Scales-6; 3) WISC-IV Wechsler Intelligence Scale for Children-Fourth Edition; 4) FAS diagnosis requires at least 3 of 3 key facial features (palpebral fissure length < 10th percentile, philtrum (span) score = 4 or 5, vermilion border (span) score = 4 or 5), and presence of facial characteristics < 10th percentile or height and/or weight < 10th percentile; 5) FAS (1) and VABS (2) refer to the same variables from the Wechsler Adaptive Behavior Scale but are used at 2 different decision points in the decision tree model.



# FASD eTree App and Website



**Current Status:** Trying to break it, tweaking the algorithm, testing  
**Wish List:** Add ND-PAE criteria, educational content, tree flow-chart





# + Validating NP Test Battery



WISC-V	Block Design*
WISC-V	Similarities*
WISC-V	Matrix Reasoning*
WISC-V	Digit Span*
WISC-V	Coding*
WISC-V	Vocabulary*
WISC-V	Figure Weights*
WISC-V	Symbol Search
D-KEFS	Trail Making
D-KEFS	Verbal Fluency
D-KEFS	Color-Word Interference
WIAT-III	Numerical Operations
WIAT-III	Word Reading
WIAT-III	Math Problem Solving
NIH Toolbox	Picture Sequence Memory
NIH Toolbox	Dimensional Change Card Sort
NIH Toolbox	Flanker Inhibitory Control and Attention
NIH Toolbox	List Sorting Working Memory

